

NOYES EDUCATION CAMPUS

2725 10th Street, N.E., Washington, DC



INITIAL YEAR BUILT	1930
BUILDING AREA	49,700 SF
CURRENT PROGRAM CAPACITY	321
ENROLLMENT 2008	337
WARD	5
PROPOSED PROGRAM CAPACITY	450



Site Plan

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PROPOSED PROGRAM PROFILE

GRADE CONFIGURATION	PK-8
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SQ. FT. (EXISTING)	49,700
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SQ. FT. (ADDITION)	
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TYPE	PROPOSED
Pre-School	1
Pre-Kindergarten	2
Kindergarten	2
1	2
2	2
3	2
4	2
5	2
6	2
7	2
8	2
Gym	1
Bleachers	
Locker Rooms	
Gym-Cafeteria	
Cafetorium	

TYPE	PROPOSED
Gym-Cafetorium	
Gym-Auditorium	
Auditorium	
Multi-Purpose	
Cafeteria	1
Kitchen Services	1
Special Education	2
Media Center	1
Administrative/Health	2
Computer Lab	1
OT/PT	1
Science Lab	1
Art	1
Music	1
Teacher Workroom	1
Parent Resource	1

Proposed Planning Profiles

The inventory of spaces listed here is intended to outline the program of educational and support spaces necessary to support the proposed program capacity. Individual educational specifications and facility programs will be developed with the School Improvement and School Planning / Design teams at the time of project initiation.

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CONDITION ASSESSMENT



<i>Building System</i>	<i>2008 Rating</i>
ADA Compliance	Good
Conveying Systems	Good
Electrical	Good
Exterior Finish	Good
HVAC	Good
Interior Finish	Good
Plumbing	Good
Roof	Good
Structure	Good
Technology	Good

Condition Assessment

The body of information summarized below is based on a detailed facility condition assessment completed in 2006 and updated by visual observations conducted in 2007. Improvement initiatives completed by OPEFM in 2007 and 2008 are noted in red text in each section. An overall summary of work completed under various OPEFM programs is provided at the end of the condition assessment.

Condition Scorecard

These ratings reflect the overall condition and level of replacement need for an entire system, in adherence with the **Facility Condition Index (FCI) System**, categorizing systems as "Good" (FCI < .25), "Fair" (FCI 0.25 – 0.50), "Poor" (FCI 0.51 – 0.85), or "Unsatisfactory" (FCI > .86).

Comments:

1 Conveying System	The building is currently a year old. All the equipment is brand new and appears to be functioning properly. The architecture is in great condition and all current codes are being met including ADA.
2 Electrical	All major systems are present and working properly. A few fluorescent light fixtures appear to be malfunctioning and should be replaced or repaired. The source of the defect should be investigated in case there are electrical system problems.
3 Exterior Finish	No deficiencies were observed. Diligence in maintaining the surfaces will prolong the life of the building shell.
4 Structure	Structure is new.
5 HVAC	All equipment is present and appears to be working normally. 2008: Repairs to boiler(s) and Classroom heating units. Servicing AC Central Unit completed.
6 Interior Finish	Finishes are in good condition, with a few isolated areas of tile floors and ceiling tiles that have been damaged.
7 Plumbing	All systems are new and appear in good condition.
8 Roof	Roof is new.
9 ADA Compliance	The building is new and meets all applicable code requirements.
10 Technology	Visual inspection is a limited tool for technology assessment. Generally, the equipment observed appears to be in fair to good condition. PCs and associated software should be upgraded to keep with modern standards.
11 Grounds	All are in good shape. Continued focus on maintenance will keep the grounds healthy.

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RECENT HISTORY OF MODERNIZATION

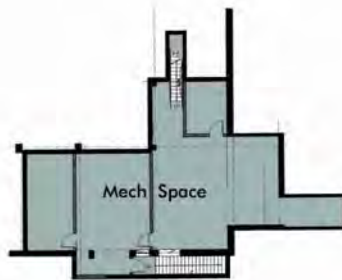
2008 STABILIZATIONS

✓	Heating Blitz - Boiler Repairs & Classroom Units
□	Emergency Security Repair Work (Exterior Lighting Replacements)
✓	AC Window Units Installations & Electrical Upgrades

















◻ Planning
▼ Design
◆ Pre-Construction
◻ In Progress
✓ Completed

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Basement

- | | |
|--|---|
|  Administration/Health |  Auditorium |
|  Gymnasium/Cafeteria |  Other |
|  Classrooms |  Media Center |
|  Kindergarten |  Computer Lab |
|  Pre-K/Pre-School |  OT/PT |
|  Music/Art |  Special Education |
|  Science Lab |  Unassigned |
|  Lobby |  Elevator Addition |

Concept Plans

These floor plans represent planning concepts for proposed facility use, aligning the proposed program capacity, the proposed planning profiles, and the conceptual reconfiguration of the building. Each project is subject to a formal design process, incorporating input from the School Improvement team at the time of project initiation.

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First Floor

- | | |
|---|---|
| Administration/Health | Auditorium |
| Gymnasium/Cafeteria | Other |
| Classrooms | Media Center |
| Kindergarten | Computer Lab |
| Pre-K/Pre-School | OT/PT |
| Music/Art | Special Education |
| Science Lab | Unassigned |
| Lobby | Elevator Addition |

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Second Floor

- | | |
|-----------------------|-------------------|
| Administration/Health | Auditorium |
| Gymnasium/Cafeteria | Other |
| Classrooms | Media Center |
| Kindergarten | Computer Lab |
| Pre-K/Pre-School | OT/PT |
| Music/Art | Special Education |
| Science Lab | Unassigned |
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